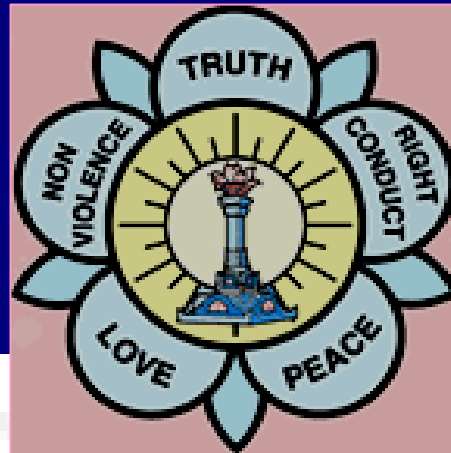


# Sathya Sai Education in Human Values



# Overview of the Sathya Sai EHV Program

What is Sathya Sai Education in Human Values in America?

# What is SSEHV?



SSEHV is based on the Latin term

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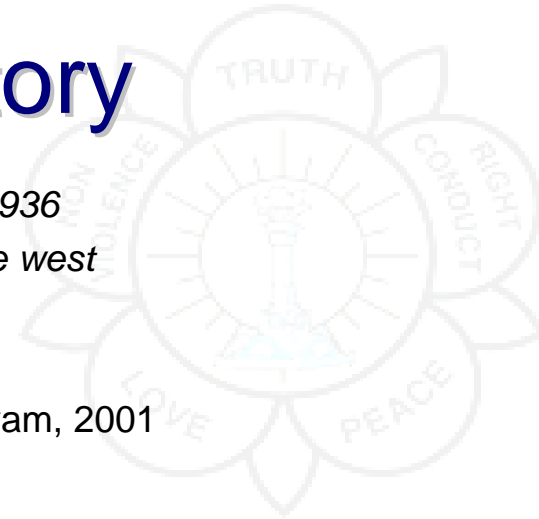
***educare***

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*definition: “to draw out.”*

# SSEHV: An International History

- 1936 *Bhagavan initiated the program of values education as early as 1936 when He was staying in the house of Karanam Subbamma on the west bank of the Chitravathi River. At the age of 10 He used to sing a song beginning with, "Let our daily journey move on and on with Sathya, Dharma, Shanti and Prema."* H.R.Hira, Prasanthi Niliyam, 2001
- 1981** First International EHV training in Prasanthi Nilayam
- 1983** Second International EHV training in Prasanthi Nilayam
- 2000** Strengthening Values Education Conference, Prasanthi Nilayam –initially UNESCO conference
- 2001** International Bal Vikas Conference- Educare presented
- 2004** Prasanthi Council forms International Education Committee to examine SSEHV programs worldwide.



# SSEHV in the United States

## 1980's

- SSEHV Foundation established
- First national meeting of planners
- Sai Organization Regional workshops
- First draft of U.S. SSEHV curriculum printed
- Professional teachers use SSEHV in classes
- SSEHV workshops in many U.S. states

## 1990's

- Research on SSEHV in schools conducted by Dr. Ronne Marantz
- SSEHV curriculum revisions continue
- National conferences (1996,1998)
- Advisory Board established (1996)

## 2000

- Sathya Sai school committee formed
- SSEHV Curriculum reprinted
- Core trainers workshop

## 2001-2002

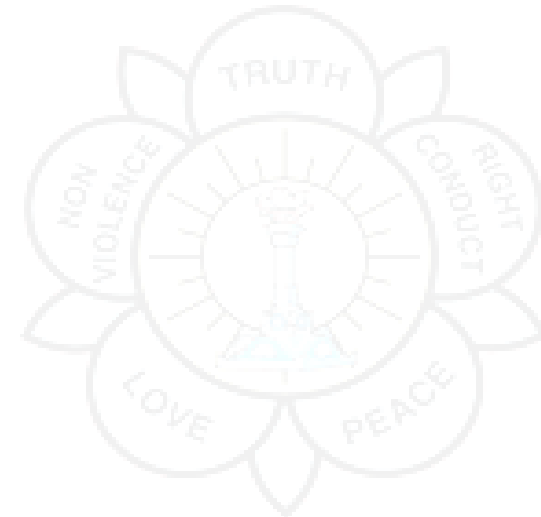
- Parent Involvement Committee formed
- Regional Educare conferences and SSEHV trainings for Sai devotees
- SSEHV Community Manual printed
- Regional Coordinator positions formed

## 2003-2004

- SSEHV Foundation Advisory Board and SSE Regional Coordinators meet
- Community and school programs begin in California, Missouri, Ohio, Kentucky, Connecticut

## 2004-2005

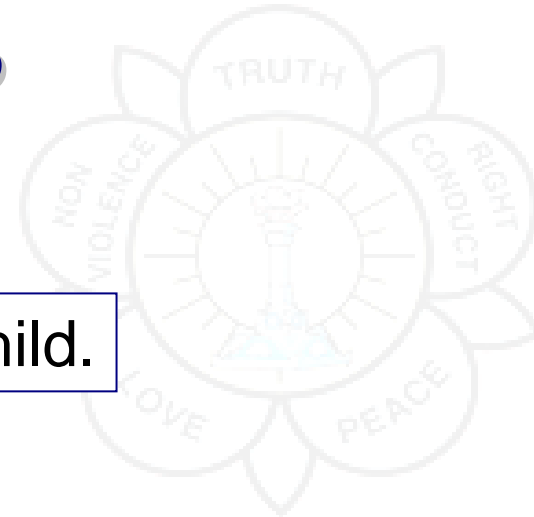
- Members of International Education Committee request an on-hold policy for SSEHV expansion until decisions are made by the committee.



# Sathya Sai Education in Human Values Program in America is ...

- a copyrighted program with two approaches, a curriculum, 5 teaching techniques, and life application.
- a holistic and comprehensive and needs to be done in its entirety.
- an opportunity for us to build a bridge to those we serve.
- more than just talking about values while doing a service project.

# What Is the Aim of SSEHV?



To develop the *innate* goodness in each child. To nurture the children's awareness that the five universal values of Truth, Right Action, Peace, Love and Nonviolence are *within them*. To achieve human excellence by cultivating the values through unity of thought, word and deed (3HV). To develop the *innate* goodness in each child. To nurture the children's awareness that

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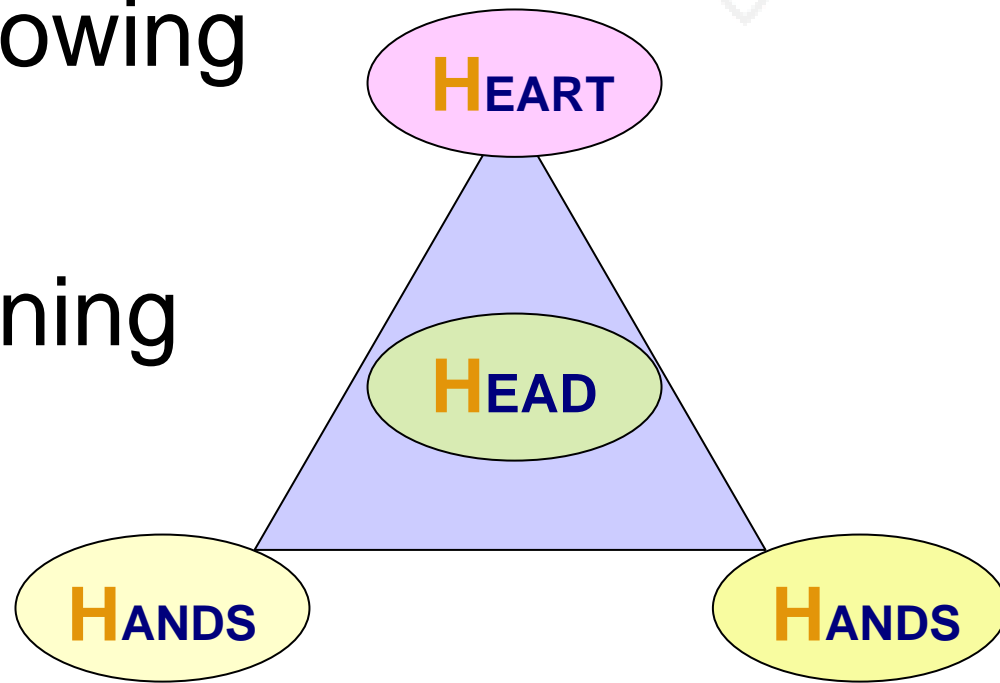
# SSEHV is 3HV

Building character on three levels:

**1** Moral knowing

**2** Moral reasoning

**3** Moral actions





# SSEHV is a holistic approach

Targeting the **whole** child by:

- Transforming the child through the experience of inherent values

- Unifying their thoughts, words and deeds (**3HV**)

- Heightening a reverence for the unity of life under God.

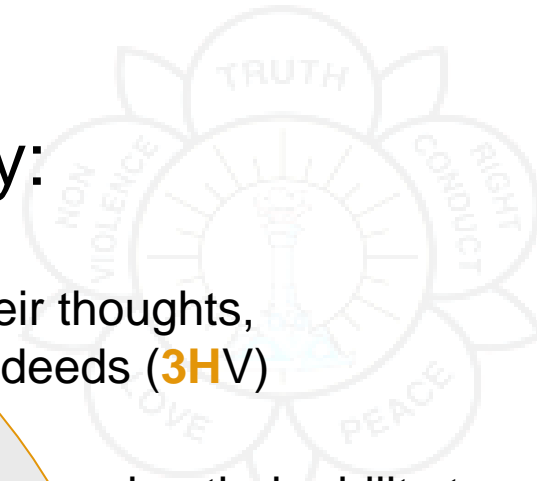
- Empowering their ability to discriminate between right and wrong through utilizing their conscience



- Providing academic and social skills which lead to individual excellence.

- Nurturing the balance of body, mind, emotions, conscience, and spirit

- Developing *self-confidence*, *self-reliance*, and *self-discipline* to enable children to effectively make decisions and solve problems.



# Who implements SSEHV?

*A triple partnership*  
**Child**



**Parents**  
*primary character  
trainers & SSEHV  
program reinforcers*

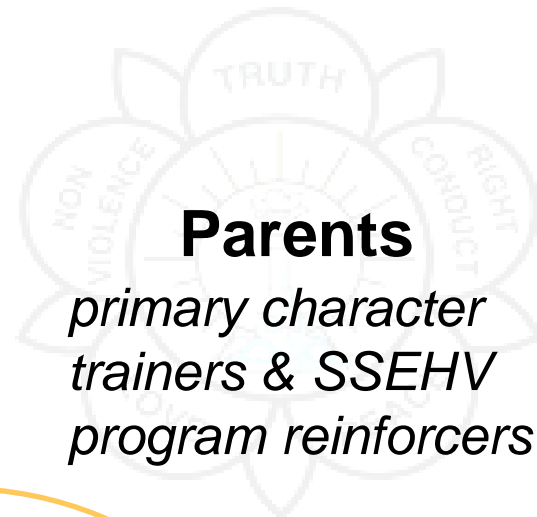
Teachers

Child

Parents



**Trained SSEHV teachers**  
*committed to living the values*



# Who does SSEHV serve?

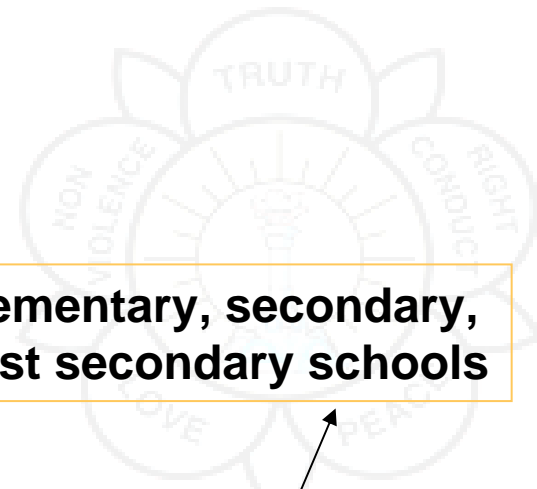
Community-based youth agencies,  
youth organizations, youth programs

Elementary, secondary,  
post secondary schools

After-school programs

Parent groups

**SSEHV**



# Sathya Sai Educare in the USA

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## Sai Spiritual Education (formerly *Bal Vikas*)

## Sathya Sai EHV for the Community

## Sathya Sai EHV for Private, Charter, Public Schools

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### Teachers

- Trained Sai Baba Devotees
- Trained Sai Baba Devotees
- Trained youth workers in community programs that have adopted SSEHV
- Trained Sai Devotee Educators
- Trained Sai Devotee Volunteers
- Trained Educators in school systems that have adopted SSEHV

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### Participants

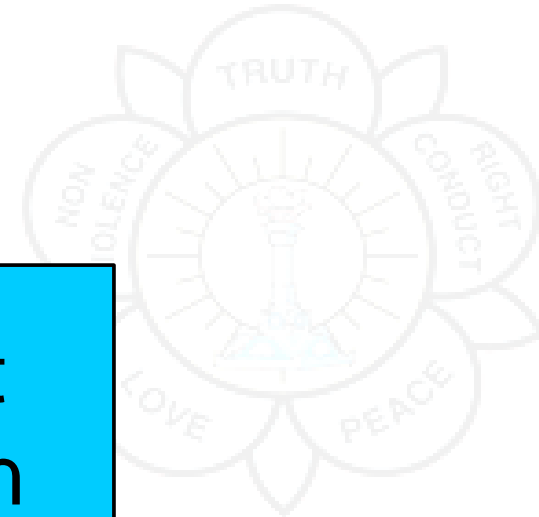
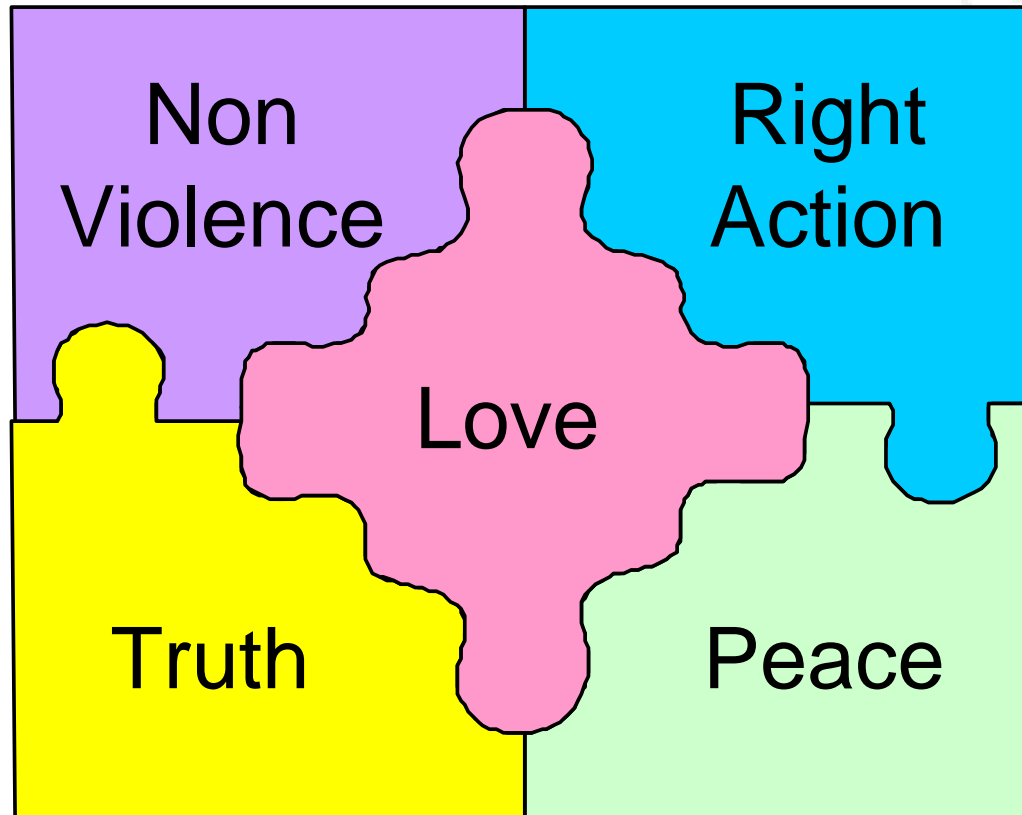
- Youth of Sai Devotees
- Youth in community programs
- Youth in neighborhood classes
- Youth in schools

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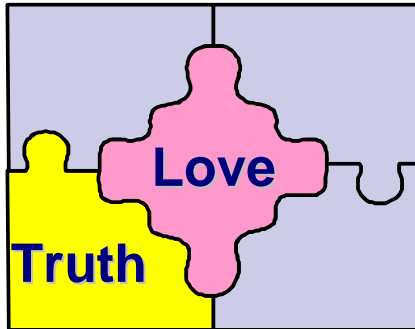
### Location

- Sathya Sai Baba Centers
- Private Schools
- After-school programs
- Neighborhood classes
- Community Centers
- Youth Organizations
- Court system programs
- Social Services
- Private, Charter, Public Schools:
  - Elementary
  - Middle
  - Secondary
  - Post-Secondary
- After-school programs
- Mentoring programs at schools

# The 5 Values Are Inter-related



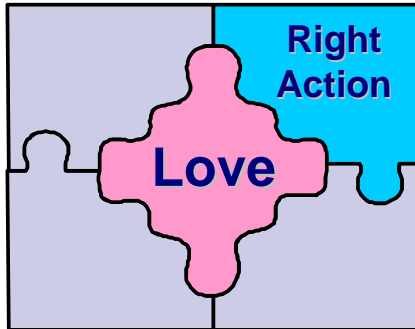
# The 5 Values Are Inter-related



Love, as thought, is truth.

With a sense of their innate goodness, children reach a true state of happiness, and virtue. By developing discrimination, honesty, self-reflection, and integrity.

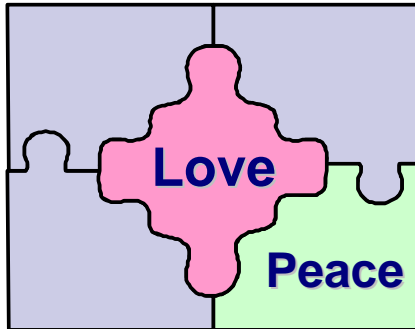
# The 5 Values Are Inter-related



Love, as action, is Right Action.

Thoughts, words and deeds based on the dictates of the conscience is noble conduct. Sub-values include self-confidence, good manners, forbearance, responsibility, and other social skills.

# The 5 Values Are Inter-related

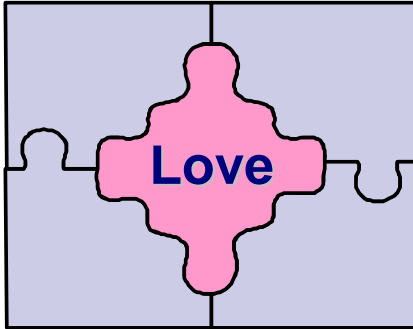


Love, as feeling, is Peace.

Peace is the elevating experience derived from emotional equilibrium. Self-acceptance, optimism, patience, contentment, and humility are elements of Peace cultivated by SSEHV.



# The 5 Values Are Inter-related

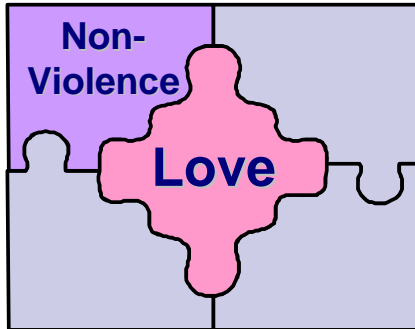


Love **is** our nature.

Love is not mere emotion, but the force that encompasses and permeates all creation. Through the teaching of compassion, devotion, sharing and selfless service, love in the children's hearts expands from love of family to love of all.

# The 5 Values Are Inter-related

## Nonviolence



Love as understanding is Nonviolence.

Nonviolence is universal love that embraces all living and nonliving things. True nonviolence is the abstinence of harming any other in thought, word or deed. It encompasses cooperation, respect for diversity, and the understanding of the underlying unity of all life.

# Teacher as Exemplar

## 2 Golden Rules for Teachers:

1. Be a good example.
2. Same as number one.



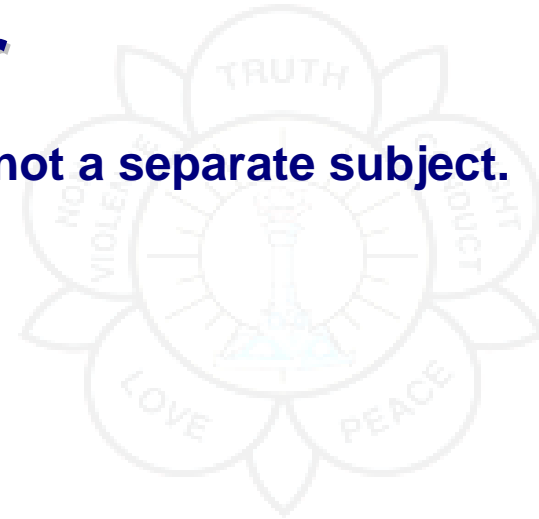
Dear Teachers,

*You are the makers of the future of mankind. You can weaken or strengthen the foundation of life. You are the planners and engineers who lay the royal road of peace and prosperity. You are the ray of hope that illumines the dismal night enveloping all countries. You are the revealers of the Divine power that animates every loving being and prompts each towards self-sacrifice and self-knowledge.*

■ Sri Sathya Sai Baba

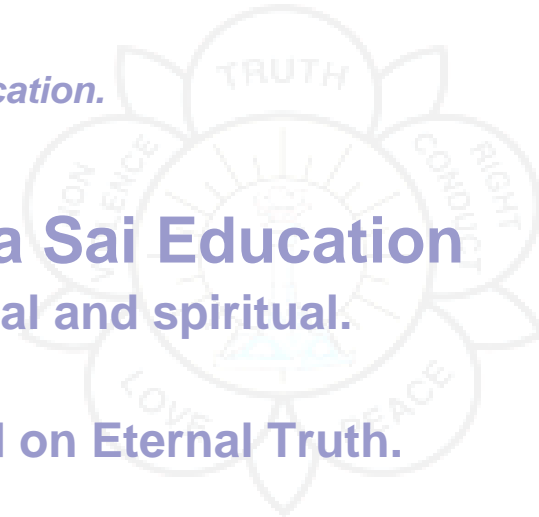
# Qualities of an SSEHV Teacher

- **Live the values themselves** (teaching the values is not a separate subject. We teach through who we are)
- Practice **harmony of thoughts, words and deeds**
- Are **unbiased and impartial**
- **Treat their students as their own**
- View themselves as **life long learners**
- Radiate **love, respect and confidence**
- Practice professional **cooperation and collegiality**
- Practice the 3 P's: **Purity, Patience, Perseverance**
- Practice 5 D's: **Duty, Devotion, Discipline, Discrimination, Determination**



*To be happy in this world, one needs spiritual education.*

*Sai Discourse 09/30/2000*



## **Worldly Education**

is external and secular.

is based on that which is transient.

is knowledge that is physical, worldly, and un-lasting.

is what is seen, heard and felt.

is related to the head and is artificial and outside.

utilizes the head for reading, writing, and earning a living.

is for the acquisition of intellectual facts.



## **Sathya Sai Education**

is internal and spiritual.

is based on Eternal Truth.

is knowledge that is unseen, within, and lasting.

cannot be seen, heard or felt.

is related to the heart and the inside.

releases compassion, truth, patience, and justice from the heart.

releases knowledge from within.

## Worldly Education

Is for monetary gain.

Is seeing and hearing about human values.

Is based on self serving results.

Makes man great.

Results in bookish knowledge becoming “an allergy”.

Lays emphasis on wealth, strength and friendship.



Confers humility and morality.



Is experiencing and practicing human values in daily life.



Benefits humanity and the world.



Makes man good.



Bestows divine energy.



Develops character which is three-fourths of life.

Without character, what benefit is wealth, strength and friendship?



## **Worldly Education**

leads to argumentation.



is information oriented.



makes man a computer



Is for monetary gain.



Explains the meaning of human values.



Develops concentration.



Fosters desires and leads to rebirth.



Promotes self-centered pride in degrees and superior intelligence.



## **Sathya Sai Education**

leads to higher wisdom.

is Transformation oriented.

makes man a composer.

Confers humility and morality

Elicits human values from within.

Develops constant integrated awareness.

Confers Immortality.

Promotes Self Realization.

